



## Sacaton Middle School wins Samsung contest by using technology at "Legacy Orchard"



The Legacy Orchard, located at Sacaton Middle School, contains 144 citrus trees. Emma Hughes/GRIN

**Emma Hughes**  
Gila River Indian News

Sacaton Middle School has been named Arizona's state winner in the Samsung "Solve for Tomorrow" contest. This nationwide competition challenges students in sixth through 12th grade to apply science, technology, engineering and math (STEM) skills to find creative solutions to issues in their local communities.

After receiving a grant from Gila River Indian Community, the Sacaton Middle School recreated an orchard that originally had been done back in the late 1990's, located on campus. In the beginning of 2018, the students planted 144 citrus trees: orange, pomegranate, peach, grapefruit, lemon and tangelo.

The goal is to teach students agriculture, which plays a strong and vital role in the Community's history and to connect the student's closer to the Community. The students have done everything themselves from digging the holes and planting. Mr. Alberto Alaniz, Math and Science teacher at the Sacaton Middle School, guided the students in recreating the orchard. The students used coordinate plane and mathematics to construct and develop the orchard, which is run on a solar irrigation system. The orchard is named "Legacy Orchard" and is focused on being produced for the Community.

Mr. Alaniz says "the idea of the Legacy Orchard is to develop two things: a better relationship with the community by having an orchard they can go to and glean fruit from when it's ripe and to introduce students to agriculture and have them go back to the historic roots of the Community."

**"The idea of the Legacy Orchard is to develop two things: a better relationship with the Community by having an orchard they can go to and glean fruit from when it's ripe and to introduce students to agriculture and have them go back to the historic roots of the community" - Alberto Alaniz, Sacaton Middle School**



Students work in the orchard, which helped the school win the "Solve for Tomorrow" contest. Alberto Alaniz/SMS

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A procession leads the way to Chief Azul's resting place in Sacaton. Emma Hughes/GRIN

## Chief Azul celebrated in Sacaton

**Emma Hughes**  
Gila River Indian News

Community members gathered on Saturday, Jan. 12, for the fourth annual Chief Azul Day, which happens during the winter solstice. The event was created to recognize and celebrate Chief Antonio Azul who was a veteran and tribal leader. He was considered one of the last traditional chiefs of the Gila River Indian Community. Community members gathered at the empty lot, just north across from the Matthew B. Juan and Ira H. Hayes Veterans Memorial Park, in Sacaton. The celebration began with a blessing at sunrise and Community members then participated in 2-mile walk/5k run.

After the run/walk, participants gathered back at the lot for incentives and some light refreshments, followed by a procession to the west cemetery where Chief Azul's gravesite is located. The procession was led by various veterans groups across the Gila River Indian Community followed by GRIC Basket Dancers and some Community members.

Once arriving to the cemetery, everyone gathered around in a circle, military honors were conducted and GRIC Basket Dancers performed. GRIC Governor Stephen R. Lewis said a few words about Chief Azul, emphasizing how the event has become so important to the Community in remembering and honoring their last traditional chief and as a warrior who fought for rights of the Akimel O'otham and Pee Posh and for water rights as well.

Descendants of Chief Azul were in attendance. Pacer Reina was delegated to give a few words on behalf of the family, they thanked the Community for honoring their ancestor through this annual event. Afterwards, Gov. Lewis and the family presented wreaths to Chief Azul's grave and attendees were welcomed to pay their respects by offering sea salt that was brought by spiritual runners.

The event was coordinated by the Veterans and Family Services Office peer support staff Darrell Whitman and Wesley Rhodes



The celebration began with a 1-mile walk/5k run. Emma Hughes/GRIN

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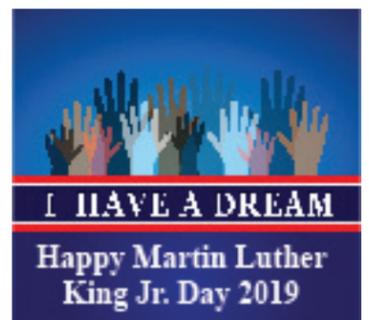
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*"Bringing People Together to Celebrate  
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**TED Native Youth Project, "Growing Readers & Developing Leaders" continues to progress**



The Growing Readers & Developing Leaders program assist with literacy in the home. Sienna Whittington/GRDL

**Emma Hughes**  
Gila River Indian News

There is no question that learning to read early helps children in their academic success. One program that is focused on helping to promote youth literacy is the Tribal Education Department's Native Youth Project, "Growing Readers & Developing Leaders" (GRDL).

The Growing Readers & Developing Leaders project under the Tribal Education Department (TED) just completed its second year and is continuing its four-year plan to give a literacy boost to the Community by providing more books to be put in the homes of Community members. This will better prepare children for a successful life and academic achievements.

An average of only 38 percent of children are ready to read for kindergarten. GRDL is looking to change that within the Community. GRDL introduced its four goals, one: "Create/grow reading habits in the home by distributing culturally relevant books and encourage parent engagement."

During the wrap up of their second year, they successfully distributed a total of 35,552 books across GRIC between March 2017 – October 2018. Based on

their data collected, they reached 133 in the Community which has created and increased their family engagement with reading to their children from 53 percent to 80 percent.

Second goal: "establish a demonstration preschool to expand high quality education and share best practices with all preschools." A preschool classroom was offered to 18 students in August 2017 at Blackwater Community School. Data collected, showed that 100 percent of the students showed an increase in language, literacy and communication skills while also having the O'otham language integrated.

Third goal: "engage students K-8 in STEM based, print rich activities that promote a self-determined reading habit outside of the classroom." Science, technology, engineering and mathematics (STEM) programming was offered to Gila Crossing Community School, Sacaton Public School and Blackwater Community School students.

Fourth goal: "establish a cross-sector, professional learning community that build the capacity of schools and existing community organizations to overcome the barriers of book scarcity to close the achievement gap." Professional development



The Growing Readers & Developing Leaders provides reading material for families pertaining to culture and learning. GRIN Photo



They will be looking to reach at least 100 more parents/grandparents with children 0-5-years-old to participate in a 4-8 week Growing a Reader workshops that are one-hour long where families will learn literacy strategies. There's always a snack provided and children will receive free books at each session. The workshops are tentatively scheduled to begin in March and they will also be offering the workshops continuously through September.

For more information about Growing Readers & Developing Leaders and to sign up for the Growing Reader workshops please contact: (520) 562-3362 or email: Charlotte.Forte.EDU@gric.nsn.us



**4th Annual**  
District 4 Recreation and Services Presents  
**SHRED IN THE NAME OF LOVE**  
SKATEBOARD COMPETITION  
**FEBRUARY 15TH 2019**  
DISTRICT 4 SKATEPARK SANTAN  
FREE EVENT FOR GRIC COMMUNITY ONLY  
AGE DIVISIONS: 7-10, 11-15, 16-UP!  
REGISTRATION: STARTS: 5:00PM COMPETITION: STARTS: 6:00PM  
FOR MORE INFORMATION PLEASE CONTACT: SEVEN LAYER ARMY SKATEBOARDS  
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## Gila River Indian Community Tribal Education Department



Presents:

ART  
CONTEST



ESSAY  
CONTEST

March 8-10, 2019

### **"Bringing people together to Celebrate Culture and Traditions"**

In celebrating the 57<sup>th</sup> Annual Mul-Chu-Tha Fair and Rodeo, GRIC youth (grades 4-12) are encouraged to enter the Tribal Education Art and Essay Contest!!

All winners will be invited to the Mul-Chu-Tha award ceremony at the Fairgrounds during Community Day, March 8, 2019 at 4:00 p.m.

#### Winner Categories:

(Each Contest will have winners in these grade levels)

- 4<sup>th</sup> - 5<sup>th</sup>: 1<sup>st</sup> Prize, 2<sup>nd</sup> Prize & 3<sup>rd</sup> Prize
- 6<sup>th</sup> - 8<sup>th</sup>: 1<sup>st</sup> Prize, 2<sup>nd</sup> Prize & 3<sup>rd</sup> Prize
- 9<sup>th</sup> - 12<sup>th</sup>: 1<sup>st</sup> Prize, 2<sup>nd</sup> Prize & 3<sup>rd</sup> Prize

\*\*Winners will be notified on February 15<sup>th</sup>, 2019

#### ART CONTEST GUIDELINES:

Creatively illustrate **"Bringing people together to Celebrate Culture and Traditions"**

- Art entries should be on (8.5X11) sized paper and (8.5X11) dimensional items (including painting, drawings, ceramic, wood, clay, etc.)
- Art Rubric will be use to judge entries.

#### ESSAY CONTEST:

Creatively express: **"Bringing people together to Celebrate Culture and Traditions"**

- Essays are required to be no less than;
  - 200 words for 4<sup>th</sup>-5<sup>th</sup> grades
  - 300 words for 6<sup>th</sup>-8<sup>th</sup> grades
  - 400 words for 9<sup>th</sup> -12<sup>th</sup> grades
  - ALL ESSAYS MUST BE DOUBLE SPACED, TYPED AND 12 POINT FONT
  - SIX TRAIT RUBIC WILL BE USED TO JUDGE ALL ENTRIES.

NO  
LATE  
ENTRIES

All entries must be submitted to the  
Tribal Education Department  
By 5:00 p.m. on Friday, February 8, 2019  
Entry Form and Photo/Audio/Video Release **must** be  
attached to each Art and Essay Entry

NO  
LATE  
ENTRIES

Contact the Tribal Education Department for more information at (520) 562-3662

#### FOR IMMEDIATE RELEASE

#### ASU's Center for Indian Education debuts indigenous education online degree

ASU's School of Social Transformation will offer master's degree in indigenous education to graduate students in remote areas

Putting mortarboards on Native Americans has historically been a challenge for colleges and universities. Indigenous peoples' pathways to higher education are littered with hurdles: Many live in remote areas, commutes can take hours and access to the internet is difficult. That especially rings true for Native American graduate students, who often work and stay in their communities after graduation.

Arizona State University's School of Social Transformation and the Center for Indian Education have figured out a way to bring the campus to the reservation (and other remote parts of the world) with a new online master's degree program that will debut this month.

"The center develops programs that first begin with a conversation: listening to the needs of indigenous communities who are seeking support to provide new opportunities that meet the needs of their own individual communities," said Deborah Chadwick, interim co-director of the Center for Indian Education.

ASU Now spoke to Chadwick about the new program, which starts this semester.

Question: How did the idea for this program come about, and how long did it take to develop it?

Answer: The idea for creating an online MA in Indigenous Education program was first prompted by tribal communities and nations located within Arizona and outside the state. In conversations with them, they stressed a need for a graduate program in indigenous education that would allow potential students to stay in their Native communities and/or jobs while earning a graduate degree. This online program provides students the opportunity to stay within their own communities while strengthening their ability to work in the field of Indian education and within tribal nations' education programs.

Although initial conversations about developing an online program started in the fall of 2012, the actual development of the indigenous education program of study began in spring 2016 by a core of indigenous faculty from the School of Social Transformation and other faculty and staff with many years of experience working with tribal communities and Native students. This group of individuals were mindful in the development of a program of study that engages individuals who are either interested in or currently working with and in indigenous communities or schools serving indigenous children.

Q: Since this is an online degree, who will be your audience and what is your reach?

A: We have marketed this online program throughout the U.S. and internationally. We envision people will come to the program from multiple backgrounds — education, social science, human services, environmental studies, tourism, tribal and state government entities — with an interest in building their knowledge base that focuses on indigenous education.

The primary audience for this degree are those working in indigenous education, those working for tribal nations with education programs, those businesses working on tribal land for or with tribal members and those interested in American Indian education.

Interest in our program has come from as far away as a high school administrator and science teacher in the Philippines. We have received applications from prospective students from Ohio, Washington and Arizona. We foresee the demographics of students will broaden, as recruiting students will be ongoing.

Q: What is the benefit of learning this particular material online?

A: The online format of delivery of the indigenous education program is a way to reach a greater audience of potential students that might not have the opportunity to leave their community. I believe online courses are more accessible to students who do not have the privilege to leave their communities due to family responsibilities, employment and desire to continue supporting their tribal community.

This online program will focus on indigenous knowledge systems, current issues in American Indian education, history of American Indian education, issues of indigenous language and culture, American Indian education policy, American Indians in higher education and critical indigenous research methodologies and community-based participatory action research.

Q: Is there a central theme in this program?

A: The MA in Indigenous Education program seeks to explore differences between the indigenous educational processes, or the ways knowledge has been passed down through generations, and Western institutions of schooling. The goal of this degree is to provide students with an advanced theoretical foundation and current practices in indigenous education, strengthening their ability to work in the field of Indian education and within tribal nations with education programs.

FOR MORE INFORMATION, CONTACT:

Meenah Rincon, Media Relations Officer

Phone: (480) 727-3116

About Arizona State University

Arizona State University has developed a new model for the American Research University, creating an institution that is committed to access, excellence and impact. ASU measures itself by those it includes, not by those it excludes. As the prototype for a New American University, ASU pursues research that contributes to the public good, and ASU assumes major responsibility for the economic, social and cultural vitality of the communities that surround it.

# Gila River Police Department Incident Logs

Gila River Police Department reserves the right to restrict the release of certain reports which may not be available or are currently under investigation.

Incident Log December 23, 2018 – December 29, 2018

Gila River Police officers responded to 627 calls for service and made 39 arrests.

## District One:

**Aggravated Assault** – The suspect and victim were involved in a verbal domestic altercation when it became physical. The suspect stabbed the victim in the ear using a kitchen knife due to the suspect being asked to leave the residence. The suspect fled the area on a bicycle prior to police arrival. Gila River Emergency Medical Services responded and transported the victim to a local hospital for treatment of their non-life threatening injury.

Status: Under Investigation

**Shoplifting** – Suspects entered the Shell Station, walked around the store collecting merchandise and then fled the store without paying. The suspects left the area in a motor vehicle prior to police arrival. Store employees contacted law enforcement and officers responded to investigate the incident.

Status: Under investigation.

## District Two:

No Incidents Regarding Part 1 Crime.

## District Three:

**Aggravated Assault** – The suspect assaulted several subjects within the residence before leaving in a vehicle. The suspect became upset with the initial victim and struck them with a wooden folding table. After assaulting this person, the suspect physically assaulted two minors who were under their care at the time of the incident. Officers responded and the victims were medically evaluated by Gila River Emergency Medical Services for their minor injuries.

Status: Under Investigation

**Burglary** – Suspect(s) entered the Sacaton library through a window of the building. Upon forcing entry into the library, the suspect(s) stole two flat screen televisions before leaving the premises. The burglary was discovered by employees the following morning and reported the incident to law enforcement.

Status: Under investigation

**Theft** - Suspect(s) entered the victim's vehicle

and stole several items including a wallet belonging to the victim's girlfriend. The vehicle was left unsecured overnight and was parked in front of the victim's residence. Upon discovering the theft, the victim contacted law enforcement to report the incident.

Status: Under investigation.

## District Four (Stotonic Area):

**Auto Theft** – Suspect(s) stole a medical transport van belonging to the victim's employer while it was parked in front of her residence. The victim was away from her residence when the vehicle was stolen. The victim immediately reported the vehicle stolen upon the discovery.

Status: Under investigation.

**Burglary** – Suspect(s) forced entry into the victim's portable storage unit and travel trailer using a pry bar and stole several items belongings. The victim advised they had been away from the property when the incident occurred.

Status: Under investigation.

## District Four (Lone Butte / WHP Area):

**Shoplifting** – Suspect(s) entered a store located at the Phoenix Premium Outlets and took several items without paying for them. The suspects left the property by vehicle prior to police arrival. Store employees contacted law enforcement and officers responded to investigate the incident.

Status: Under investigation.

**Shoplifting** - The suspect walked into a store located at the Phoenix Premium Outlets and shoplifted some clothing. Outlet security followed the suspect to a vehicle and obtained a license plate number. Store employees contacted law enforcement and officers responded to investigate the incident.

Status: Under investigation.

**Shoplifting** – The suspects entered a store at the Phoenix Premium Outlets and grabbed merchandise before exiting the store without paying. The store manager ran after the subjects and was able to recover the merchandise. However, the suspects fled on foot prior to police arrival.

Status: Under investigation.

**Theft** – The suspect took the victim's phone, which contained a bank card and driver's license, while it was left unattended at a slot machine. The suspect then traveled to the

Love's Truck stop where he was able to complete several transactions using the victim's credit card. The victim was able to track the phone from the casino and notified law enforcement several hours after the initial cell phone theft occurred.

Status: Under investigation.

**Theft** - The suspect took the victim's phone while it was left unattended at a slot machine inside the Casino. The victim witnessed the subject take the cell phone but did not immediately notify security. Security contacted law enforcement and officers responded to investigate the incident.

Status: Under investigation

## District Five:

**Aggravated Assault** – Both the suspect and victim were involved in a verbal domestic altercation. The suspect became upset and followed the victim into the restroom where they cut their leg using a box cutter. The suspect then fled on foot and the victim called law enforcement. The victim was then transported by medics to a local hospital for treatment of their non-life threatening injury. Officers were able to locate the suspect and took him into custody.

Status: Suspect was arrested and booked into DRS.

## District Six:

**Theft** – Suspect(s) forced entry into the victim's vehicle while it was parked in the Vee Quiva Casino parking lot. Several electronic items along with a bag of tools were stolen from inside the vehicle. Upon discovering the damage to his vehicle the victim notified casino security and law enforcement was called. Officers responded to investigate the incident.

Status: Under investigation.

**Robbery** – Suspect(s) committed robbery by using a chrome colored handgun to hold two victims at gunpoint and demanded items from them. A male subject known to the suspect stopped the robbery. No items were taken and there were no injuries to any persons. This occurred in the desert area just north of the Komatke Chevron

Status: Under investigation.

## District Seven:

**Robbery** – The suspect ran the victim's vehicle off the road and then held them at gunpoint before taking the victim's car key. At which time the suspect then left the area in a white

four-door sedan. Officers received a report of a motor vehicle accident in the area and responded to investigate. The victim refused medical evaluation stating he was not injured.

Status: Under investigation

Incident Log December 30, 2018 – January 5, 2019

Gila River Police officers responded to 843 calls for service and made 44 arrests.

## District One (Blackwater):

**Auto Theft** – The victim called dispatch to report a vehicle as stolen. Upon officer arrival, contact was made with the victim, who stated that the vehicle was lent to the suspect. After three weeks of the vehicle not being returned and the suspect not answering any telephone calls from the victim, the victim wished to report the vehicle as stolen. The victim was clear that the suspect no longer had permission to use the vehicle and the suspect was aware the victim wanted to the vehicle returned. The stolen affidavit was signed by the victim and entered into NCIC.

Status: Under Investigation

## District Two (Sacaton Flats):

No Incident Involving Part 1 Crime

## District Three (Sacaton):

**Robbery** – Officers were dispatched to the 76 gas station in reference to a robbery that just occurred. Upon arrival all windows and security doors were locked. Contact was made with the store manager, who stated the cashier was robbed at gunpoint. Contact was made with the victim (cashier) who gave his interview to officers of what occurred. Video surveillance was reviewed by officers and witness statements were taken.

Status: Under Investigation

## District Four (Lone Butte Area):

**Theft** – The victim called dispatch to report that items were taken from their home. Upon the officer's arrival, contact was made with the victim who stated that while away from the home, some items were taken without permission. As the victim walked through the home, she noticed electronics, jewelry and personal items had been removed. Photos were taken and submitted into evidence.

Status: Under Investigation

**Theft (Shoplifting)** – Officers were dispatched to Sacaton Super Mart in reference to a shoplifting that just occurred. Upon the officer's arrival, contact was made with store employees, who stated a male entered the store, and removed merchandise. The male then proceeded to the front door passing the registers and walked out of the store without paying for the merchandise. A copy of the surveillance footage was reviewed and will be available at a later date to be entered into evidence. Efforts were made to locate the suspect but were met with negative results.

Status: Under Investigation

## District Four (Stotonic Area):

**Weapons** – Officers were dispatched to a residence in reference to an individual hitting another vehicle with their vehicle. Upon officer arrival, contact was made with one of the drivers. While speaking with the driver the officer was advised that a female had come to the residence and hit his vehicle with their vehicle, which started an argument. When he felt threatened, the male pulled out a weapon and fired one shot into the ground. The female then left the area at a high rate of speed.

Status: Under Investigation

## District Four (Lone Butte Area):

**Theft (Shoplifting)** – Officers were dispatched to a store in the Phoenix Premium Outlets. Dispatch advised the suspect fled from the store and went towards WHP Casino parking lot. Contact was made with loss prevention, who stated that male took three items from the store which were recovered when the suspect dropped the items as they fled.

Status: Under Investigation

## District Five (Casa Blanca):

**Auto Theft** – Officers were dispatched in reference to a report of a vehicle that had been stolen. Upon officer arrival, contact was made with the victim, who stated that a vehicle was taken from their place of residence. No one was currently living at the residence, but items were still left outside around the yard. The victim went by the residence and noticed his dodge truck missing. The victim stated that the vehicle would have needed to be towed as the vehicle

was not running. A stolen affidavit was filled out and entered into NCIC as stolen.

Status: Vehicle was recovered 01/03/2019

## District Six (Komatke):

**Theft** – Officers were dispatched to Vee Quiva Casino in reference to a theft of a wallet. Contact was made with the victim, who stated that while at the bar he paid for his drinks removing his wallet from his pants pocket. Once he was done purchasing his drinks, he walked away from the bar leaving his wallet behind. After realizing he left his wallet, he returned to the bar where a witness informed him that he observed a male take money from the wallet and turn the wallet into the bar employee. The suspect was located on the gaming floor and escorted to the gaming office. When the suspect was asked about the wallet and money taken from the wallet the suspect agreed to return it.

Status: Suspect was permanently excluded, and charges forwarded to MCAO

**Auto Theft** – Officers were dispatched to Vee Quiva Casino in reference to a stolen vehicle where contact was made with the victim. The victim stated his vehicle was left in the valet area but he was now unable to locate his valet ticket. The valet personnel then informed the victim a female subject had arrived approximately ten minutes prior to him with the vehicle's ticket. The vehicle was then released to the suspect.

Status: Recovered

## District Seven (Maricopa):

No Incidents Involving Part 1 Crime

### PETITION

Sean Green  
Angelica Hernandez  
12604W . Honeysuckle Street  
Litchfield Park, AZ 85340  
Petitioners, Pro Per  
IN THE CHILDREN'S COURT  
OF THE GILA RIVER INDIAN  
COMMUNITY IN THE STATE  
OF ARIZONA  
In the Matter of  
MAIA YSABEL JOHNSON-GOMEZ  
(minors)  
DOB: May 3, 2017  
PETITION FOR CUSTOMARY  
ADOPTION UNDER § 7.1001(C)  
Petitioners Sean Green and  
Angelica Hernandez Green, Pro  
per, here by petition the Children's Court to grant a customary adoption of the above named child by Petitioners. For their Petition, Sena Green and Angelica Hernandez Green ("Petitioners").



# GILA RIVER HEALTH CARE

## ALTERNATIVE THERAPY PROGRAM

*Our Promise:  
To serve you with dignity and respect.*




Susan H. Luo  
Acupuncturist

Dr. Alan Bradford  
Acupuncturist

### Acupuncture *Schedule*

Hu Hu Kam Memorial Hospital  
Life Center  
Mon / Wed / Fri : 8 am - 4 pm

The Caring House  
Tues : 8 am - 4 pm

Komatke Health Center  
Shegoi Building  
Tues : 9 am - 5 pm

Hau'pal (RTH) Health Center  
Primary Care Dept. Specialty  
Thurs : 8 am - 4 pm

*Our Promise:  
To serve you with dignity and respect.*



Dr. Daniel Rae  
Chiropractor

### Chiropractor *Schedule*

Hau'pal (RTH) Health Center  
Primary Care Dept. Specialty  
Mon : 8 am - 4 pm

Hu Hu Kam Memorial Hospital  
Life Center  
Tues / Wed / Thurs : 7 am - 5 pm

Komatke Health Center  
Shegoi Building  
Tues : 8 am - 4 pm

*Our Promise:  
To serve you with dignity and respect.*




Cynthia Scott  
Licensed Massage Therapist

Laura Ornelas  
Licensed Massage Therapist

### Massage Therapy *Schedule*

Hu Hu Kam Memorial Hospital  
Life Center  
Mon / Wed / Fri : 8 am - 4 pm

The Caring House  
Tues : 8 am - 4 pm

Komatke Health Center  
Shegoi Building  
Tues : 9 am - 5 pm

Hau'pal (RTH) Health Center  
Primary Care Dept. Specialty  
Thurs : 8 am - 4 pm

**Offering Massage, Chiropractic, and Acupuncture Services (For GRIC members only).  
To make an appointment at either campus, call (520) 562-3321 Ext. 1218 / Ext. 1219**

**Gila River Indian Community CRISIS HOTLINE: 1-800-259-3449**

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Jack G. Wright DDS CAGS • Specialist in Orthodontics for adults and children.



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Nui kosh D-4 Photo Robert Johnson

The name for this month refers to the budding of the Auppa (Fremont's Cottonwood) later this month. This occurrence reminds O'otham that spring is a few months away. Many O'otham have been talking about the weather lately, it seems as we had just experienced another ju:k (rain) system as it had passed through our community. We have ex-

perienced a few mornings when we had gone outside our homes for that drive to work and had to contend with gev (snow/frost) on our vehicle windshields. It had taken some time for those heaters to melt that frost off of those windshields. We had recorded a low of 27 degrees Fahrenheit at the Huhugam Heritage Center. As we travel throughout our community

we can see the effects of that gev had on many of those plants. One location where that gev effect is very apparent is at Nui Kosh (Buzzard's Roost) by Aji in Santan District. Many of those ha:hag (leaves) on the auppa has turned yellow and gray and had started to drop off those auppa. The shrubs underneath had turned brown from gev damage. But, not to worry

### Weather Elements Crossword

Across	Down
1. Rainbow	2. Whirlwind
4. Lightning	3. Wind
6. Cloud	5. Snow
8. Rain	7. Hail
9. Fog	8. Dust storm
11. Thunder	10. Drizzle (Light Rain)

all of those different plants will spring back to life as the weather warms up. On other occasions we had to drive through dense patches of s-ku:bsig (fog) in order to get to work and school. Of course we had experienced many days when the chevag (clouds) had

covered those skies all day. On some of those days the chevag had been accompanied by hevel (wind) and will drizzle. O'otham calls this light rainfall si:bañ. Remember to be mindful as we drive through those weather elements and keep an eye out for our children

as they wait for their buses at those bus stops alongside those roads. This month's crossword will feature weather elements. We encourage you to learn these words and use them in your everyday lives.

## Barnaby Lewis gives presentation on traditional songs and dances at the HHC

**Christopher Lomahquahu**  
Gila River Indian News

At the Huhugam Heritage Center an introduction to traditional Akimel O'otham songs and dances was presented by Barnaby Lewis, Tribal Historic Preservation Officer, on Jan 10.

Lewis talked about the origin of traditional Akimel O'otham songs and dances and how that is representative of spiritual connections and the surrounding land, in which the Akimel O'otham reside.

Other topics discussed was the proper etiquette, that is associated with traditional music and the types of instruments used for specific songs.

Lewis said that although, many of the songs are based on lore, the performance of the songs is equally important.

He said it is important to understand the meaning and to experience participating in cultural events around the Community.

He said his knowledge of the songs comes from his mentorship from various Community elders, who knew songs from the oriole, swallow and macaw and ant songs. Many of the songs are specific to different areas of the Community

and may not be known to singers from other districts.

"They were really good people, good friends, that I spent a lot of hours with them individually, singing together, each had their own songs they sung," said Lewis, "They were taught with the purpose that at some point in the future to help O'otham learn about the songs and know where they come from."

He said the origin of each song has its meaning in traditions, some come in the form of dreams, a spirit or place of particular significance to the people. Some of the songs are associated with the landscape.

One song Lewis described was about an oriole flying near a mountain, called Crooked Red Mountain,

"An oriole was flying by and it heard songs coming from the mountain. The oriole kept flying looking for an entrance, so it could go inside and learn those songs, but couldn't," he said.

The song describes the oriole's disappointment in not finding the source of the songs coming from the mountain, which in Akimel O'otham oral tradition, the Crooked Red Mountain is a place where spirits live.



**Barnaby Lewis, Tribal Historic Preservation Officer, discusses the song and dance tradition in the Gila River Indian Community on Jan. 10.** Christopher Lomahquahu/GRIN

Throughout the presentation, Lewis gave insight into the etiquette of singing and dancing in social settings. One of those was the use of a cactus stick and woven basket to create the spirited sound of O'otham music.

Gourds eventually replaced the cactus stick and the woven basket gave way to a cardboard box. According to Lewis, the gourd

was an instrument used in traditional ceremonies, while the cactus stick was primarily implemented in social dances.

It is among these changes, that have shaped traditional songs and dances into what many Community members see today.

Lewis used an illustration of the Huhugam to show what their life may have been like and how

they used songs to make sense of the world around them.

"This is a depiction of our Huhugam ancestors, that may have been preparing for a ceremony," said Lewis, "It's these kind of pictures, that reaffirms our perspectives and appreciation of all these things that we learned from our elders of today and of the past."

Community youth,

that attended the presentation was Precious Vicente, Akimel O'otham/Pee-Posh Youth Council President.

Vicente said the presentation brought more insight into how Akimel O'otham dances are performed and that it is something she would share with the AOPPYC, as a way to promote the culture within the organization.

# Ocean Harvest looking to make a name for themselves in the metal scene

**Emma Hughes**  
Gila River Indian News

Throughout the Gila River Indian Community there are many music lovers and some of the most popular music genres can be noted as chicken scratch/cumbia, country, rap/hip hop and reggae but one genre that isn't so popular is metal. Often described as loud and noisy and misunderstood by most, but to some, metal music is much more than just noise.

"Ocean Harvest" is a metal band with three of its members from the Gila River Indian Community and one from the Salt River Pima-Maricopa Indian Community. The band formed back in 2014 when vocalist, Winston Jose decided he wanted to revisit an old dream of having a band of his own. He first collaborated with two of his friends before moving on to making music with his brother, Elias Jose on guitar and childhood friend, Blaine Peters on drums. The three-piece group eventually recruited Ruben Dawahoya for bass.

The group originally performed under the name "Infinite" before changing it to "Ocean Harvest"



Ocean Harvest, from left, Blaine Peters, Winston Jose, Elias Jose and Ruben Dawahoya. Ocean Harvest/Facebook

with the current line up. All members grew up with metal, punk rock and hardcore music backgrounds.

Although the band is not well known locally within the Community, they are looking to change that by playing more local shows, hopefully within the Community and give some recognition and build up to the metal scene and in-

spiring the youth and musicians.

Bassist, Ruben, is looking to contribute to this through a side project he started as a music promoter and sponsor under the name "Red Feather Entertainment and Booking," originally starting off with the idea of simply putting on a local metal show, but with the scene being so

small, it was hard to find people to make it happen by creating a way for him to support and promote the metal scene.

Ocean Harvest has made a name for themselves outside the Community, from playing small local backyard shows to playing the stage at the various venues throughout Arizona such as the Marquee

in Tempe and even playing out of state, in California and New Mexico. The band has had the opportunity to play with and open for some notable metal bands such as Soulfly, Nile, Carnifex, Harm's Way and Oceano to name a few.

They have all expressed their love and passion for metal music, agreeing that it has given them

something so much more for them than just a hobby of playing and making music which has helped them out a lot in their own personal lives.

These young men are doing something they love and creating something that they can share with everyone and while their genre isn't completely understood by many, they continue to have the support of their friends and family but most importantly motivating themselves and each other and they hope to inspire others to do what they love.

The band is currently working on the release of their self-titled EP, but have music that can be found on iTunes and Spotify. Social media has been a big help to the band for getting out their music and show dates. You can find them on Facebook, YouTube and Instagram under the name "Ocean Harvest" and for more information on their upcoming EP and show dates. "Red Feather Entertainment" can be found on Facebook and Instagram as well. Ocean Harvest will be playing at the 57th Annual Mul-Chu-Tha Fair and Rodeo.

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# DEQ looking to partner with Arizona Game and Fish Department

**Christopher Lomahquahu**  
Gila River Indian News

The Gila River Indian Community's Department Environmental Quality is seeking a tribal resolution supporting the establishment of a partnership between DEQ and the Arizona Game and Fish Department. The partnership would allow the entities to work towards restoration of the environment.

The resolution said Russell Benford, Environmental Program Man-

ager for DEQ, would facilitate an intergovernmental agreement between AZGFD and the Community to restore and propagate native plants.

"There are two main types of work, that this partnership will allow," said Benford. "One is removing exotic plants that create a fire hazard and don't do much to accommodate wildlife. The other is replacing those plants with native vegetation that has greater ecological and cultural value."

"In 2015, the Arizona Game and Fish Department, with U.S. Army Corps of Engineers funding, performed a restoration project in the Base-Meridian Wildlife Area," said Benford. "The project removed a large quantity of salt cedar and other exotic vegetation that negatively impacted the area. Since that project's completion, the salt cedar has regrown, and it now requires additional treatment."

"They [AZGFD] have requested our crew to take

on the project and move it to the next level in clearing salt cedar and restoring the area to its original state," said Benford.

Although the project is several months away from starting, the goal is to help restore an area along the Gila River, near ISM Raceway in a place that is adjacent to Community land.

The project, called "Go:k A'akimel ab'e Namks'ch" (Where the Rivers Meet), will require DEQ's Fuels and Restoration Crew to remove salt cedar with chainsaws, chip and mulch removed vegetation, stack and burn excess wood, and apply herbicide to ensure that salt cedar does not resprout.

Benford calls the work a "win-win" situation for the Community and AZGFD, because the State's wildlife management department, in return for the assistance, will offer approximately 230 acres of farmland just over the hill from GRIC in two locations: Robbins Butte and Powers Butte Wildlife Areas, which are located 50 miles downstream of the Gila River.

Just what will the acres

of land be used for?

According to the proposed resolution and intergovernmental agreement, land at these two wildlife areas could be used to grow native plants such as desert marigold, brittlebush and wolfberry. These two areas are old agriculture fields that AZGFD acquired to benefit wildlife.

"The agreement is going to facilitate the establishment of a seed farm, where we will cultivate native plants on a large scale for restoration projects," said Benford.

If the opportunity presents itself, the plants grown and harvested from the two locations will be used to help with other restoration projects in the region. "We want to develop a template for growing native plant species. We'd love to share any knowledge we gain with Community members who are interested in cultivating native plants as agricultural crops."

Currently, there is no large-scale business that specializes in native plant seed cultivation. Developing this knowledge would allow the Community to have a special role propagating native plants that

are adapted to desert conditions.

"For example, when the Arizona Department of Transportation builds roads, they need to put native plants on the shoulders of those roads. The Community could be a source for them to purchase seeds for those projects," Benford said.

He said there's a huge market demand for native seeds and plants, and Community members could grow and sell them. Cultivating native plants on a commercial scale would not only benefit farmers; it would also benefit the natural environment because native plants use less water, require less tillage and provide excellent habitat for wildlife.

At the second monthly Community Council meeting on Jan. 16, the tribal resolution was accepted by Community Council.

*Below: Google Earth maps of the Arizona Game and Fish Department's Base-Meridian, Robbins Butte and Powers Butte Wildlife Areas. The Robbins Butte and Powers Butte properties are about 20 miles downstream from GRIC on the Gila River.*



## Recruiting Out of School Youth and Juniors & Seniors!

### PROGRAM SERVICES

**Summer Job Placement**  
Participants will choose a career placement to explore in their field of interest.

**Career Development**

- Work Readiness
- Life Skills Sessions
- Hands-on Training
- Community Service Projects

**College Prep Workshops**

- College Tours
- FAFSA Assistance
- Meet & Greet College Advisors

### ELIGIBILITY REQUIREMENTS

- Enrolled GRIC Members
- Commit to year round activities
- A desire to learn & work hard!

### QUESTIONS?

If you would like to sign-up for orientation please contact Employment and Training at (520) 562-3387/88 or (480) 963-0902/03

## UPCOMING ORIENTATION DATES

<p><b>Sacaton Orientations:</b> January 15th &amp; January 22nd February 12th &amp; February 19th</p>	<p><b>West End Orientations:</b> January 17th &amp; January 24th February 14th &amp; February 21st</p>
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Recruitment DEADLINE 03/29/19  
Limited slots available

## FROM THE FRONT PAGE

While continuing to develop the community orchard, they've discovered that it was prone to rodents who would disrupt the orchard and eat the fruit. After looking for solutions to rid the trees of these rodents, there really wasn't any humane options suitable for their needs. To address this issue, Mr. Alaniz had the students work together to create a non-lethal rodent trap. The students come up with the idea of a cylindrical type trap with breathing holes that can be put underground to trap them. Using a 3D printer, the students have been working to make various prototypes.

Mr. Alaniz submitted the project to the Samsung Solve for Tomorrow Con-

test. The contest officials put the contestants through three rounds before selecting the final winners. Sacaton Middle School has moved to the second round where they have received a \$20,000 prize package including Samsung technology, classroom resources, and a video kit to document their project. They hope to make it to the third round which consists of 10 finalists with each winner receiving \$50k prize package and a trip to the final event, where they present their prototype to a panel of judges who will then select three winners. Those final winners will receive a \$100k prize package.

The 2018 contest winners were Ashland Middle

School (Ashland, KY) who developed a solution to safely pick up and dispose of hazardous materials, such as needles and other drug paraphernalia. Cavalini Middle School (Upper Saddle River, NJ) developed a football helmet that could detect potential concussions. Thomas Jefferson Middle School (Winston-Salem, NC) developed a water sensor that would deploy barriers when water reaches 6-in. and notify emergency personnel to alert drivers of the hazardous driving conditions.

The contest is a great way to teach the students problem solving through teamwork and has put them in the nationwide forefront. They have learned important skills that can contribute to future STEM careers but most importantly these students have gained confidence and an important understanding of agricul-

ture and how it contributes greatly to the Community.

"Now they're going on to the national competition, for them to be able to know and to gain that confidence that they can compete with any other student, nationally. I think that is so important for their confidence as students, that they're just

beginning their educational journey" said Gov. Stephen Roe Lewis during a visit out to the school to see the how the orchard and project has progressed. "We're so proud of them, all the students, the school, the teachers and all of the staff. It is important for them to know that they can do it,"

said Gov. Lewis.

Cherryl Paul, Superintendent of the Sacaton School District would like to thank GRIC for allowing this opportunity to the students through the grant given to them for the Community orchard



**Alberto Alaniz, left, and Gov. Lewis, right, pose with Sacaton Middle School students. Gov. Lewis congratulated the school on the achievement with Samsung. Emma Hughes/GRIN**

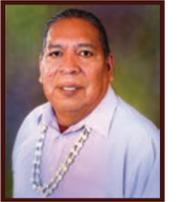


# HEADLINES EXECUTIVE OFFICE

*"Putting Our People First"*



Stephen Roe Lewis  
Governor



Robert Stone  
Lt. Governor

## Gov. Ducey's Office hosts the 24th Annual Indian Nations and Tribes Legislative Day



The annual Indian Nations and Tribal Legislative Day marks the long standing relation between the state of Arizona and the tribal communities in Arizona. From left, Gov. Lewis, Chairman Robert Miguel, Ak-Chin, Chairwoman Gwendena Lee-Gatewood, White Mountain Apache Tribe, Vice-President Myron Lizer, Navajo Nation, President Jonathan Nez, Navajo Nation, First Lady Phefelia Herbert-Nez, Navajo Nation. Christopher Lomahquahu/GRIN

### Christopher Lomahquahu Gila River Indian News

Tribal nations traveled from all over the 48th state, to attend an event set aside to recognize the cultural heritage and contributions to Arizona, during the Fifty-Fourth Legislature session at the Arizona State Capitol in Phoenix on Jan 16.

The Governor's Office on Tribal Relations, hosted the Indian Nations and Tribes Legislative Day annual event, to mark the long-standing relations the state of Arizona. It also is a chance for representatives from each of the 22 tribes of Arizona, to get to know their state representatives during the joint protocol session held in the Senate

building. The Indian Nations and Tribes Legislative Day, invites a large gathering of students from schools within the urban population and reservations to the event. The majority of them are high school and come eager to learn about how the state and tribes work together over important issues.

Gov. Lewis said, "Tribes have an important role to play within the state of Arizona, it's important to have both the house and the senate together to listen to and understand issues tribes face."

He said "To hear about topics like gaming, education and water, these are important topics for discussion, that need to be brought to the attention of

the state representatives, in which many tribes reside within their legislative districts.

"Tribal communities are important to the economy and the history of Arizona, but one of the most important issues is putting together a drought contingency plan that will plan for the future of Arizona," said Lewis, "Because of [our] water settlement, we are a central player to the DCP, this is going to be history-defining for all of the state of Arizona," said Lewis.

The list of invited trib-

al leaders to speak were, Gwendena Lee-Gatewood, White Mountain Apache Tribe Chairwoman, Hualapai Tribe Chairman, Dr. Damon Clarke and Ak-Chin Indian Community Chairman Robert Miguel.

Gatewood said, her community is thriving economically and has been able to reap success from recreational activities like hunting and skiing. Although her community has benefited from recent financial progress, Gatewood said they should not forget the history of the people and what they had to ex-

perience to make a better future.

Gatewood said, "We have endured a lot of struggles in our lifetime, our women and our ancestors, very trial-driven, but endured." Her message for the students was, "Through adversity, that's when you are the strongest, and then you are ready to take on the world."

Clarke spoke on education, because it is one aspect of life among the Hualapai people, that is in need of improvement. He said, "To see [our] youth succeed, we have to provide for them through education, to encourage them that they are able to succeed with their full potential."

Clarke cited the importance of the Grand Canyon to his people and how that has benefited his tribe in the area of tourism.

Despite the economic prosperity from tourism, Clarke said law makers must visit tribal communities like his, to see firsthand, what needs to be done to improve the lives of the Hualapai people.

"We make the long trip to come here to events like this, why not have many of [you] come to visit our tribes and see what needs to be done," said Clarke.

Ak-Chin Chairman Miguel talked about the agricultural success of his small community, that started with minimal equipment and a few acres of land to farm.

"When we are successful as a community, we are all successful as the state of Arizona," said Miguel. He emphasized the importance of tribal economies to the state of Arizona.

"Through decades, we have been able to establish ourselves as one of the greatest farming communities in the Southwest," said Miguel, "When gaming came into our economy, we have been able to provide an improved quality of life for our people."

On the lawn of the capitol building, Native students and visitors interacted with representatives universities, education programs and tribal organizations.

In the afternoon session, there were presentations on different topics like, Native Youth Know, a workshop to educate youth on indigenous foods and preservation. The presentation also discussed today's challenges in practicing traditional food systems in tribal and urban communities.

Elsewhere, a presentation discussing missing and exploited American Indian women, was held in the Old Senate room of the Capitol Museum. Another presentation offered participants an opportunity to sample indigenous foods from six tribal communities, during the lunch hour on the Senate lawn.

### PUBLIC NOTICE

P-MIP Recording Canal 8, Canal 8-2.3 East, and Canal 8-0.7 Right-of-Ways in District 2

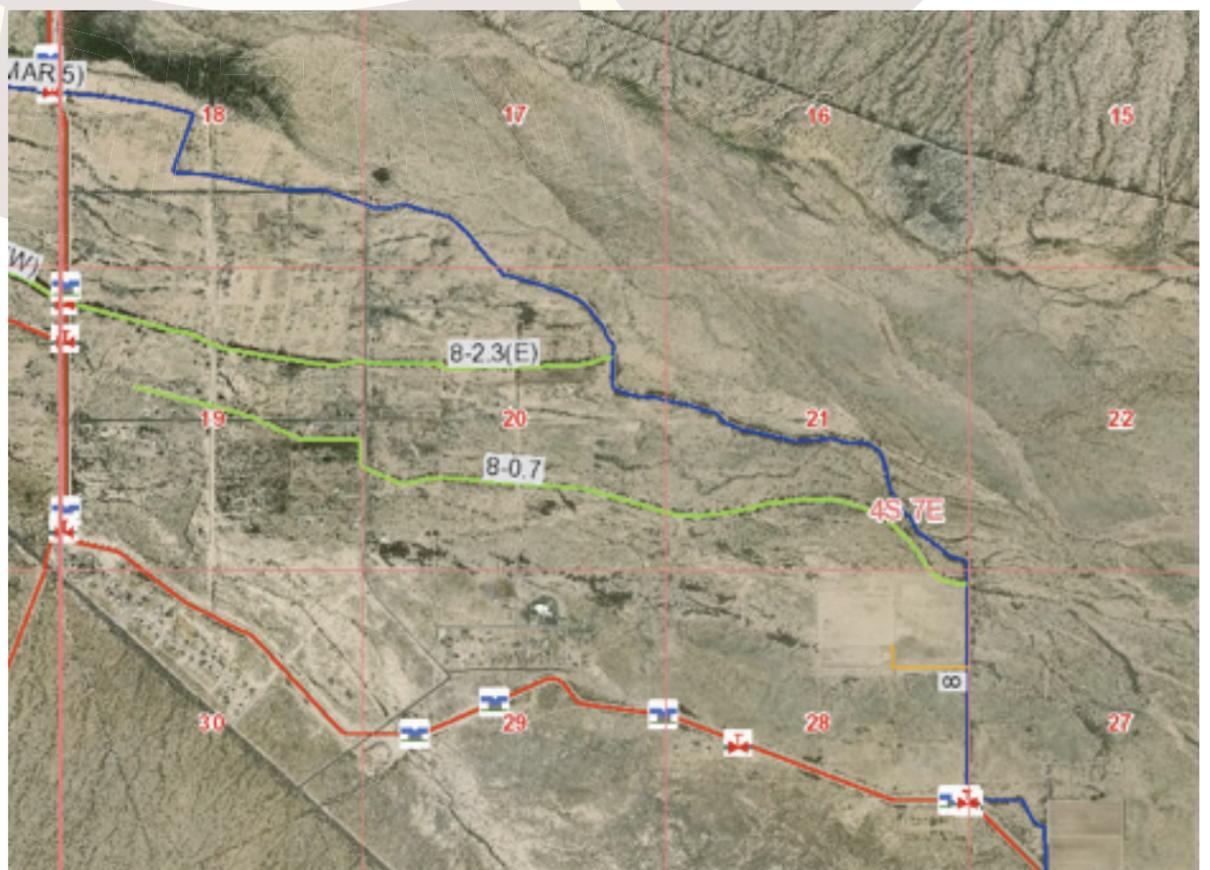
The Pima-Maricopa Irrigation Project (P-MIP) is recording existing rights-of-way on Canal 8, Canal 8-2.3 east, and Canal 8-0.7 in District 2, as shown on the map below. Each of these canals is approximately 100 years old but the easements were never recorded. P-MIP is not acquiring any additional right-of-way on these canals but simply recording the existing easements. Canal 8 in the Sacaton Flats area crosses allotted and Community trust lands located in sections 17, 18, 20, 21, and 28 of T4S, R7E. Canal 8 was constructed by the U.S. Indian Irrigation Service between 1925 and 1930. Canal 8-2.3 east also cross allotted and Community trust lands located in sections 19 and 20 of T4S, R7E. It was also constructed by the U.S. Indian Irrigation Service in the 1920s. Canal 8-2.3 east is part of the old Little Gila River. It was incorporated into the

SCIP system in 1928.

Canal 8-0.7 also crosses allotted and Community trust lands in sections 19, 20, 21, and 28 of T4S, R7E. Canal 8-0.7 was originally constructed by U.S. Indian Irrigation Service in the 1920s and was incorporated into the SCIP system in 1928, as well.

The recordation of these nearly 100 year old canal easements will not require any bonds, insurance or other security typically required under Title 25 of the Code of Federal Regulations part 169.103.

P-MIP has converted most of Canal 8 and all of Canal 8-2.3 to pipeline in an effort to conserve water and facilitate groundwater deliveries in the area. The northern portion of Canal 8 and Canal 8-0.7 will be improved in the future. If you should have any questions regarding the recordation of these existing San Carlos Irrigation Project canals, please contact P-MIP Public Involvement at (520) 562-6718.



# COMMUNITY COUNCIL ACTION SHEETS

## Courtesy of the Community Council Secretary's Office • January 2, 2019

### ACTION SHEET

Community Council; P.O. Box 2138; Sacaton, Arizona 85147; Phone (520) 562-9720; Fax (520) 562-9729

### CALL TO ORDER

The Second Regular Monthly Meeting of the Community Council held Wednesday, January 2, 2019, in the Community Council Chambers at the Governance Center in Sacaton, Arizona was called to order by Governor Stephen R. Lewis at 9:18 a.m.

### INVOCATION

Provided by Councilwoman Pamela Johnson

### ROLL CALL

Sign-in Sheet Circulated

Executive Officers Present:

Governor Stephen R. Lewis

Executive Officers Absent:

Lt. Governor Robert Stone

Council Members Present:

D1-Joey Whitman, Arzie Hogg; D2-Carol Schurz; D3- Carolyn Williams, Rodney Jackson; D4-Monica Antone, Jennifer Allison, Barney Enos, Jr. (10:03), Pamela Johnson; D5- Janice Stewart, Marlin Dixon, Thomas White; D6-Anthony Villareal, Sr., Charles Goldtooth, Terrance Evan; D7-Devin Redbird (11:29)

Council Members Absent:

D5-Lawrence White, Sr.

### APPROVAL OF A GENDA

APPROVED AS AMENDED

PRESENTATIONS/INTRODUCTIONS (Limit to 5-minutes)

### REPORTS

\*1. FY 2018 Annual Report (October 1, 2017 – September 30, 2018) – Huhugam Heritage Center

Presenters: Monica King, Shirley Jackson

### REPORT HEARD

2. FY18 Annual Reports – District 1-7 Service Centers

Presenter: Joanne Miles-Long

### REPORT HEARD

3. FY18 Annual Report – Community Services Department

Presenter: Joanne Miles-Long

### REPORT HEARD

4. Youth Council Department – FY 18 Annual Report

Presenter: Michael Preston

### MOTION MADE AND SECOND TO ACCEPT

[GOVERNOR STEPHEN R. LEWIS CALLED FOR A 10-MINUTE BREAK. THE MEETING RECONVENED AT 11:29 A.M.]

5. Tribal Projects FY18 Annual Report

Presenter: Howard Reno

### REPORT HEARD

6. FY 2018 Annual Report – Department of Transportation

Presenter: Timothy Oliver

### REPORT HEARD

7. FY 2018 Annual Report Communications & Public Affairs Office

Presenter: June Shorthair

### MOTION MADE AND SECOND TO ACCEPT

8. GRHC Opioid Initiative

Presenter: Jamie Arthur

### REPORT HEARD

9. Gaming Commission General Report to the Community Council for November 2018 (Executive Session)

Presenters: Dale Enos, Courtney Moyah

### MOTION MADE AND SECOND TO ACCEPT REPORTS #9 & #11

10. Gaming Commission Annual Report to the Community Council for November 2018 (Executive Session)

Presenters: Dale Enos, Courtney Moyah

### DISPENSED AT APPROVAL OF AGENDA

11. Gila River Gaming Enterprises, Inc. Monthly Report for November 2018 (Executive Session)

Presenters: Kenneth Manuel, Interim Oversight & Planning Committee

### ACCEPTED AT REPORT #9

[GOVERNOR STEPHEN R. LEWIS CALLED FOR A 1-HOUR LUNCH BREAK. THE MEETING RECONVENED AT 1:24 P.M.]

### RESOLUTIONS

1. A Resolution Approving Membership Of The Gila River Indian Community In The National Indian Gaming Association For Calendar Year 2019 And Authorizing Twenty-Five Thousand Dollars (\$25,000.00) For The Community's Annual Dues (G&MSC forwards to Council with recommendation for approval)

Presenter: Shannon White

### APPROVED

2. A Resolution Approving The Agreement Between The Gila River Department Of Rehabilitation And Supervision And The Arizona Department Of Corrections To Take Part In The Correctional Officer Training Academy (G&MSC concurs with LSC to forward to Council with recommendation for approval)

Presenter: Ron Lopez

### APPROVED

3. A Resolution Authorizing The Department Of Community Housing To Submit A Grant Application To The United States Department Of Housing And Urban Development, Public And Indian Housing, FY 2018 Community Development Block Grant Program For Indian

Tribes And Alaska Native Villages (G&MSC forwards to Council with recommendation for approval) Presenter: William Picotte

### APPROVED

### ORDINANCES

### UNFINISHED BUSINESS

### NEW BUSINESS

1. District Six Letter Of Appointment To The Law Enforcement Citizens Advisory Board (LSC motioned to forward to Council with recommendation for approval)

Presenters: Citizens Advisory Board Members  
MOTION MADE AND SECOND TO APPROVE HARRY WILLIAMS

2. Wild Horse Pass Development Authority Board of Directors Declaration of One (1) Vacancy (G&MSC forwards to Council to declare the vacancy and advertise for 60 days; subject to the Code of Conduct)

Presenters: David White, WHPDA Board  
MOTION MADE AND SECOND TO DECLARE AND ADVERTISE FOR 60 DAYS

3. St. Peter Indian Mission School Written Plan SY2018-2019 (ESC forwards the St. Peter Mission School Written Plan SY2018-2019 and the carry over amount of \$3,458.27 to Council with recommendation for approval)

Presenter: Sister Martha

### MOTION MADE AND SECOND TO APPROVE

4. Blackwater Community School Written Plan

SY2018-2019 (ESC forwards the Blackwater Community School Written Plan SY2018-2019 to Council with recommendation for approval)

Presenter: Jagdish Sharma

### MOTION MADE AND SECOND TO APPROVE

5. Skyline Gila River School Written Plan SY2018-2019 (ESC forwards the Skyline Gila River School Written Plan SY2018-2019 to Council with recommendation for approval)

Presenter: Vaughn Flannigan

### MOTION MADE AND SECOND TO APPROVE

6. Sacaton Elementary School District Written Plan SY2018-2019 (ESC forwards the Sacaton Elementary School District written Plan (SY2018-2019 with the amendment to the title to include District 18 and (Pre-K-8) to Council with recommendation of approval)

Presenter: Cheryl Paul

### MOTION MADE AND SECOND TO APPROVE

7. Gila Crossing Community School Written Plan SY2018-2019 (ESC forwards the Gila Crossing Community School Written Plan SY2018-2019 and the carry over amount of \$27,466.71 to Council with recommendation for approval)

Presenter: Jim Mosley

### MOTION MADE AND SECOND TO APPROVE

8. Casa Blanca Community School Written Plan SY 2018-2019 (ESC motioned to forward the Casa Blanca Community School Written Plan SY2018-2019 to Council with recommendation for approval)

Presenter: Kim Franklin

### MOTION MADE AND SECOND TO APPROVE

### MINUTES

1. September 5, 2018 (Regular)

### MOTION MADE AND SECOND TO APPROVE

2. October 11, 2018 (Special)

### MOTION MADE AND SECOND TO APPROVE

3. November 7, 2018 (Regular)

### MOTION MADE AND SECOND TO APPROVE

### ANNOUNCEMENTS

> PRAYERS REQUESTED FOR LT. GOVERNOR ROBERT STONE & ERIC STONE FAMILY

>PRAYERS REQUESTED FOR IRVIN JENKINS FAMILY

>BRIEF UPDATE ON U.S. GOVERNMENT SHUT DOWN

### ADJOURNMENT

MEETING ADJOURNED AT 2:05 P.M.

\* Denotes TABLED from previous meeting(s)

Solution for Weather Elements Crossword

These students were selected for the month of December as STAR Students for being exemplary at demonstrating the SEDS Core Values of: Respect, Compassion, Vision, Empowerment, and Community. They live the Sacaton Elementary School Pledge.



Caleb Morris, Kindergarten  
Mrs. Schlarb, Teacher



Landon Howard, 1<sup>st</sup> Grade  
Mrs. Burrue, Teacher



Ray Dixon, 2<sup>nd</sup> Grade  
Mrs. Simmons, Teacher



Jaime Shaw, 3<sup>rd</sup> Grade  
Ms. Brooks, Teacher



Serenity Francisco, 4<sup>th</sup> Grade  
Mrs. Valdez, Teacher

**The Sacaton Elementary School Pledge**

Today, I will be the best that I can be. I am valuable.  
Today, I will do the best that I can do. I am capable.  
Today, I will be kind. I will respect myself and others.  
I will follow school and classroom rules. I am important.

Complete guide at <a href="http://www.grbc.tv">www.grbc.tv</a>							
<b>GRBC TV GUIDE</b>							
*Schedule may be subject to change.							
	Sunday 1/20	Monday 1/21	Tuesday 1/22	Wednesday 1/23	Thursday 1/24	Friday 1/25	Saturday 1/26
12:00pm	Seasoned with Spirit <i>Bounty of River's Edge</i>	Creative Native	Creative Native	HHC U'UVIG CLASS	CULTURAL PRESENTATION	Creative Native	Seasoned with Spirit <i>Return of the Buffalo</i>
12:30pm	First Talk	First Talk	First Talk	First Talk <i>Thriving vs. Survival</i>	First Talk <i>10 Pow Wows</i>	First Talk <i>Balance</i>	First Talk
1:00pm	Native Planet <i>Ecuador</i>	Vamizi Cradle of Coral <i>Conservationists race against time to save Vamizi.</i>	Regaining Food Sovereignty <i>History, health, tradition, culture and food.</i>	Finding My Talk <i>Individuals who are promoting, reviving and preserving languages.</i>	The Ball <i>Explores mankind's most simple and perfect game.</i>	Looking Toward Home <i>The increasing number of Natives leaving the rez for life in cities.</i>	Cousins Across The Sea <i>Skeletons of New Zealand - Part 3</i>
1:30pm							
2:00pm	Storytellers In Motion	Ravens and Eagles <i>Naxine Weaver</i>	Samaqan Water Stories	Ravens and Eagles <i>From Hand to Hand</i>	Samaqan Water Stories	Ravens and Eagles <i>From Hand to Hand Pt.</i>	Merging Destinies <i>Understanding of</i>
2:30pm	Behind The Brush	Vitality Gardening	Vitality Gardening	Vitality Gardening	Vitality Gardening	Vitality Gardening	Make Prayers to the Raven
3:00pm	Wassaja <i>Buying A University</i>	Working It Out Together	Working It Out Together	Working It Out Together	Working It Out Together	Working It Out Together	Wassaja
3:30pm	GRTV NEWS WEEKLY & GRIC EVENTS	GRTV NEWS WEEKLY & GRIC EVENTS	GRTV NEWS WEEKLY & GRIC EVENTS	GRTV NEWS WEEKLY & GRIC EVENTS	GRTV NEWS WEEKLY & GRIC EVENTS	GRTV NEWS WEEKLY & GRIC EVENTS	GRTV NEWS WEEKLY & GRIC EVENTS
4:00pm	Journey to Opportunity	Native Planet <i>Ecuador</i>	Indian Pride	On Native Ground: Youth Report	The New Zealanders <i>The Wairarapa</i>	Storytellers in Motion	Making Regalia
4:30pm	Putuparri and the Rainmakers <i>Fighting for 20 yrs to regain sacred watering hole of Kurtal.</i>		Aboriginal Adventures	Common Ground		On Native Ground: Youth Report	Children of the Desert
5:00pm		First Talk	First Talk	First Talk	First Talk	First Talk	The New Zealanders
5:30pm		Behind The Brush	People of the Pines	Making Regalia	People of the Pines	Native Report	
6:00pm	Vamizi Cradle of Coral <i>Conservationists race against time to save Vamizi.</i>	Regaining Food Sovereignty <i>History, health, tradition, culture and food.</i>	Finding My Talk <i>Individuals who are promoting, reviving and preserving languages.</i>	The Ball <i>Explores mankind's most simple and perfect game.</i>	Looking Toward Home <i>The increasing number of Natives leaving the rez for life in cities.</i>	Cousins Across The Sea <i>Skeletons of New Zealand - Part 3</i>	Indigenous Focus
6:30pm							Osiyo, Voices of the Cherokee
7:00pm	Native Voice TV	Democracy Now! <i>A national, daily, independent, award-winning news program.</i>	Democracy Now! <i>A national, daily, independent, award-winning news program.</i>	Democracy Now! <i>A national, daily, independent, award-winning news program.</i>	Democracy Now! <i>A national, daily, independent, award-winning news program.</i>	Democracy Now! <i>A national, daily, independent, award-winning news program.</i>	Wapos Bay
7:30pm	The New Creative India						Wild Archaeology
8:00pm	Aboriginal Adventures	Dabiyiyuu <i>Keeping Our Culture</i>	The New Creative India	Osiyo, Voices of the Cherokee People	Wassaja	Sharing Circle	Hit The Ice
8:30pm	GRTV NEWS WEEKLY & GRIC EVENTS	GRTV NEWS WEEKLY & GRIC EVENTS	GRTV NEWS WEEKLY & GRIC EVENTS	GRTV NEWS WEEKLY & GRIC EVENTS	GRTV NEWS WEEKLY & GRIC EVENTS	GRTV NEWS WEEKLY & GRIC EVENTS	GRTV NEWS WEEKLY & GRIC EVENTS
9:00pm	Native Shorts	Wild Archaeology	Urban Native Girl	Sacred Land	Native Shorts	HOHOKAM - AT PEACE WITH THE LAND	Mixed Blessings
9:30pm	SNAKETOWN - EARLY INDIAN FARMERS CONQUER THE ARIZONA DESERT	Indians and Aliens	Hit The Ice	Indigenous Focus	Studio 49		Moose T.V.
10:00pm	Injunuity	Aztec: Pyramids of War <i>Part 1</i>	Arkansas' First People <i>Featuring unique perspectives on Native cultural legacy, archaeological data, and interviews.</i>	The Price of Peace <i>A terrorist training camp is discovered in placid New Zealand.</i>	First Nations Comedy Experience	Angkor Awakens <i>An Inside Look at Cambodia</i>	The Sacred Sundance: <i>The Transfer of a Ceremony</i>
10:30pm							
11:00pm	When I Hear Thunder <i>The tradition of boxing intact on reservations across Arizona.</i>	Aztec: Pyramids of War <i>Part 2</i>	Telling The Truth About California Missions	Goshen: Places of Refuge for Running People	Blue Gap Boyz <i>On the Navajo Rez, 3 bros combine their talents to form the greatest band.</i>	Colorado Experience: <i>Sand Creek Massacre</i>	Every Emotion Costs <i>The reality of returning home on the rez to face family, community and death.</i>
11:30pm							

# The Arizona Coyotes and Gila River Hotels & Casinos help build a Phoenix playground

**Christopher Lomahquahu**  
Gila River Indian News

Gila River Hotels & Casinos' employee team members took part in a community project at the Phoenix New World Education Center on Jan 15.

The troupe of GRH&C team members teamed-up

with the online car dealer Carvana and the Arizona Coyotes Foundation, to build a playground set provided by the national non-profit organization "KaBOOM!".

When all the work was completed, the school's students gave the playground construction crew of over

200 volunteers a round of hi-fives in appreciation for constructing the new playground.

Crews of volunteers broke-up into small teams to work on painting murals on the school's wall, laying down a mulch foundation and erecting the playset, just in time, before the skies started to trickle with rain drops.

The school's principal Jesus Armenta said, "[We] want to thank KaBOOM!

for getting the volunteers together to make this possible. I really thank the parents for getting everything organized, thanks to

everyone for making this happen."

To close out the morning of festivities, the students and volunteers

gathered in front of the playground to belt one big howl along with the Arizona Coyotes mascot Howler.



Arizona Coyotes' mascot, Howler, lends a helping hand. Christopher Lomahquahu/GRIN



The volunteers gather with students at the Phoenix New World Education Center. Christopher Lomahquahu/GRIN

**UHS-KEHK**  
2MI  
3MI  
AND  
6MI  
2019  
**DESERT Run**

In Conjunction with the  
**Gila River Health Initiative**  
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**ON SITE REGISTRATION AT 6:30AM**  
DESERT RUN T-SHIRTS GIVEN  
TO THE FIRST 300 WHO COMPLETE 3 OR 6 MI ROUTE  
2 MI ROUTE FOR WALKERS ONLY  
For more info contact: 520-215-2110. D1 Rec

## GRIC RECYCLING CALENDAR 2019

HOLIDAY

DISTRICT 3

ALL OTHER DISTRICTS

**January**

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

**February**

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24	25	26	27	28		

**March**

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24	25	26	27	28	29	30
31						

**April**

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28	29	30				

**May**

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26	27	28	29	30	31	

**June**

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30						

**July**

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**August**

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**September**

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22	23	24	25	26	27	28
29	30					

**October**

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27	28	29	30	31		

**November**

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24	25	26	27	28	29	30

**December**

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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

DEPARTMENT OF PUBLIC WORKS (520) 562-3343

ENVIRONMENTAL QUALITY (520) 562-2234

\*\*D3 RECYCLE PICK UP IS ON MONDAYS\*\*

\*\*ALL OTHER DISTRICTS ARE EVERY OTHER WEDNESDAY\*\*

\*\*SCHEDULES MAY CHANGE DUE TO HOLIDAYS OR OTHER CIRCUMSTANCES\*\*

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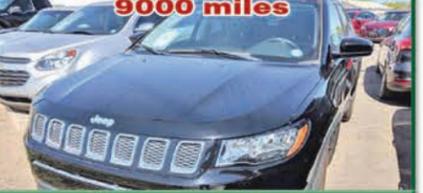
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BRINGING 25 YEARS  
OF ENTERTAINMENT TO THE VALLEY

# THANK YOU FOR 25 YEARS OF FUN AT GILA RIVER HOTELS & CASINOS!

Gila River Hotels & Casinos is excited to announce its 25th Anniversary! Throughout 2019, we will celebrate this remarkable milestone by providing you with spectacular gaming promotions, sensational special events, and roll out a campaign dedicated to helping local organizations that positively contribute to the community.

In honor of our 25th Anniversary celebration you'll see new items and promotions, including 25th Anniversary Chips, 25th Anniversary table felts, and an unbelievable 25K Progressive Giveaway that will be held every month this year!

That's \$25,000 that guests will win at each of our three properties every month for the next 12 months - totaling \$75,000 every month and almost \$1 million in guaranteed giveaways throughout 2019! It's an amazing time to play at Gila River!

Also, keep your eyes open for exclusive 25th Anniversary events including special anniversary parties, star-studded live shows, and a world record-breaking extravaganza that will be marked in the history books!

As in years past, Gila River and its team members will continue to be closely involved in creating meaningful change in the local community through charitable donations and volunteerism.

The enterprise will maintain and foster its partnerships with local sports organizations like the Arizona Diamondbacks, Arizona Cardinals, Arizona Coyotes, and ASU Athletics, as well as create new partnerships with local nonprofit organizations in an effort to aid children in the areas of health and education.

It is the year of Gila River, so make sure to be a part of our 25th Anniversary celebration and rake in the rewards as we party all year long at Wild Horse Pass, Lone Butte, and Vee Quiva.

Thank you for making us your entertainment destination for the past 25 years, and here's to another 25 years of living the good life at Gila River Hotels & Casinos!



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Owned and operated by the Gila River Indian Community